

Class: Opal

TOPIC: Wonderful Wildlife

Term: 3

Year 2018

Our curriculum is child centred and relevant, promoting curiosity and excitement through discovery. It promotes high standards and aspirations and will enable children to be resourceful, resilient and reflective.

Our children need:

- Opportunities to develop rich Language
- To develop a love of reading
- A deeper understanding of cultural diversity
- To access outdoor learning and nearby local resources



Learning Without Limits



Performance of understanding/presentation of learning/wow days/trips/visitors

Visit from Bristol Zoo to talk to the children about different habitats (Desert vs Polar regions) and to show them some animals.
Presentation of learning from our visitors.
Presentation of dance and music.



Children's' Interests

"I like writing and I like reading".
"I love dinosaurs!"
"I like playing with my friends and talking to people. I like playing games and loving everyone."

Role play. Incorporating outside learning into core subjects.
Working together in partners and groups as well as independently.



Christian Values Link

Friendship and love and acceptance.



English

Our class targets: using phonics for spellings, learning sight words, cursive writing, full stops, capital letters, exclamation marks, question marks, adjectives and finger spaces.

We are going to be reading the book; 'Cuddly Dudley' as our main class book, as well as others such as 'The Tiger who Came To Tea', 'Meerkat Mail' and 'Animals in Winter'. We will also be looking at a collection of different poems. We read together every day and the children also have opportunities daily to read individually.

Please encourage your children to read books of their own ability as well as library books. It is nice for them to look at pictures and make up stories as well. Please look in yellow sounds books (in your child's book bag) weekly to see new words/sounds to practise at home.



Maths

Our class targets: Using one number per square in our maths books, using the symbols - + = x < >.

Positional language, place value, 2, 5 and 10x tables, shape, number facts, addition and subtraction. Number bonds to 10, 20 and related facts to 100.

Challenge yourself! Please practise 2,5 and 10 times tables at home and encourage your children to record numbers accurately.



Understanding the World

Geography - This term we will be exploring different habitats and the animals that live there. Where is the Kalahari desert? Where is the North Pole? Which animals live where?

Science: Can we make hinges for a mini meerkat house? Why are humans different from tigers?

History - Would the Beatles win the X-Factor? What music did your parents like when they were little? How about your Grandparents?

Encourage your children to take an interest in the weather and the temperature. Can you keep a record of it every day/week? Can you find the UK on a map? What about Nailsea? What about your favourite holiday destination?



Expressive Arts and Design/Cooking



As part of English, we will be performing extracts from our class books in front of an audience.

Can we design our own artwork using outdoor materials such as leaves and twigs? Who was William Morris? Can we create a dance which looks like meerkats? Do Polar Bears move differently to Meerkats?

Physical Education

The children will be learning tag rugby and other ball sports this term.



Please ensure that your child has the option of shorts or long tracksuit bottoms and trainers to wear during PE. They will also need a jumper and coat. The weather is quite unpredictable and it can get very cold outside!

RE and SMSC



What is Judaism?
What is Shabbat?
How is Judaism different from Christianity?

Cultural Diversity- Home and Abroad



Explore the role of groups and equal opportunities. What is life like in the North Pole compared to UK? Could you live in the desert?

Outside learning

A winter walk. Using materials from the outside to make art in the style of William Morris.



Home Learning



The children are encouraged to read their books in their book bag and to be read to at home most days. This really benefits the children's understanding of new words, phonics, writing and spelling.

Please see purple writing at bottom of English, Maths and Understanding the World sections for home learning.

If the children need to change their books, then please remind them to do so at the beginning of each day. Mrs Lyddon (our LSA) is available from 9.00am to help the children with this.