

Our curriculum is child centred and relevant, promoting curiosity and excitement through discovery. It promotes high standards and aspirations and will enable children to be resourceful, resilient and reflective.




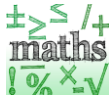






Our children need:

- Opportunities to develop rich Language
- To develop a love of reading
- A deeper understanding of cultural diversity
- To access outdoor learning and nearby local resources



Learning without Limits



<p>Performance of understanding/presentation of learning/wow days/trips/visitors</p> <p>Wow!</p> <p>Library Visit Book Week Christmas Play Bonfire night Remembrance Day</p>	<p>Children's' Interests</p> <p>Trains Mysteries Parties</p> 	<p>Christian Values Link</p> <p>Thankfulness Creation Peace Friendship</p> 
<p>English</p> <p>Phase 2 phonics – reading and writing simple words. Rhyming Letter formation Reading, writing and recognising our names Listening and responding to stories Retelling stories Role-play</p> <p>Books we will read this term:</p> 	<p>Maths</p> <p>Counting Recognising spots on dice Recognising spots on dominos Changing and separating sets. Recognising numerals Matching numeral to quantity 2D shapes Money Sorting</p> 	<p>Understanding the World</p> <p>Talking about why things happen and how they work. Creating maps Investigating space Nocturnal animals Mouse control (computers)</p> 
<p>Expressive Arts and Design/Cooking</p> <p>Fire work pictures Developing a narrative in play Using painting equipment appropriately</p> 	<p>Physical Education</p> <p>Funky Fingers Ball skills Negotiating space Controlling speed and direction</p> 	<p>RE and SMSC</p> <p>What makes every person unique and precious? Why do Christians perform nativities at Christmas?</p> 
<p>Cultural Diversity- Home and Abroad</p> <p>Christmas around the world.</p> 	<p>Outside learning</p> <p>Winter Weather</p> <p>Children are able to access the outdoor environment daily.</p> 	<p>Home Learning</p> <p>Practise writing your name. Recognise spots on a dice and domino instantly. Counting objects, recognising numerals. Saying the phoneme when you see a letter. What do sounds do objects begin with? Explore torches. Look at the sky on a night, talk about what you can see.</p> 