

Pupil Premium Strategy KINGSHILL Church School 2017-2018

1. Summary information

School	KINGSHILL				
Academic Year	2017-18	Total PP budget	£60,495	Date of most recent PP Review (external or Internal)	
Total number of pupils	134	Number of pupils eligible for PP	40 (30%)	Date for next internal review of this strategy	

2. Current attainment (2016-2017)

Cohort	KEY STAGE 1																		
	GLD		No. of PP in Yr1 cohort	PHONICS		No. of PP in Yr2 cohort	READING				WRITING (TA)				MATHS				
	No. of children @GLD or above	% GLD or above		No. of children @Standard or above	% @ Standard or above		No. of children @ARE or above	% ARE or above	No. of children @GD	% GD	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD	
MAT Average	102	62	61	119	81	79	97	60	59	19	19	51	50	11	11	58	57	9	9
National 2017																			
North Somerset Hub	50	31	62	59	41	82	44	29	58	11	22	24	48	6	12	28	56	3	6
South Somerset Hub	6	4	67	6	4	67	5	2	33	1	17	1	17	1	17	3	50	2	33
KINGSHILL	4	3	75	7	3	43	4	2	50	0	0	2	50	0	0	2	50	0	0

	No. of PP in Yr6 cohort	KEY STAGE 2																R+W+M combined	
		SPAG				READING				WRITING				MATHS					
		No. of children @ARE or above	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above	No. of children @GD	% GD or above	No. of children @ARE or above	% ARE or above
MAT Average	147	91	62	27	18	96	65	17	12	95	65	21	14	85	58	13	9	64	44
National 2017																			
North Somerset Hub	78	45	58	18	23	44	56	8	10	47	60	12	15	39	50	4	5	28	36
South Somerset Hub	16	11	69	4	25	11	69	1	6	12	75	3	19	9	56	3	19	9	56
Taunton Hub	53	35	66	5	9	41	77	8	15	36	68	6	11	37	70	6	11	27	51
KINGSHILL	7	4	57	3	43	4	57	1	14	3	43	1	14	4	57	1	14	3	43

NB 1 pupil premium child absent for KS2 tests – with that child included:

KINGSHILL	7	5	71	4	57	5	71	2	29	4	57	1	14	5	71	1	14	4	57
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3. Barriers to future attainment		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Language skills- poor oracy, limited vocabulary	
B.	Special Educational needs	
C.	Reading and basic maths skills	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Low attendance rates due to illness, SEMH issues, social and emotional issues	
E.	SEMH ISSUES	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupils make good progress from starting points	By the end of the academic year, children will have made accelerated progress number of tracking points.
B.	PP SEN pupils make good progress	By the end of the academic year, children will have made accelerated progress number of tracking points.
C.	Pupils make accelerated progress from starting	By the end of the academic year, children will have made accelerated progress number of tracking points.
D.	Pupil's attendance improves	Attendance for PP children is in line with Non PP pupils
E.	Pupils with SEMH are able to access learning	By the end of the academic year, children will have made accelerated progress number of tracking points.

5. Planned expenditure

Quality First Teaching and Curriculum

Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
1-1 class teacher mentoring	EEF + 8 months Pupils have high quality timely interaction with class teacher	£6000	Analysis/monitoring of impact in pupils' work. Discussion with teachers re outcomes. Discussion with pupils re impact.	JT, NE SF	Termly
Booster classes	+5 months PP pupils targeted in individual, specific	£5000	Quality of pupil work and impact on outcomes through tracking, as above.	JT, NE SF	Termly
Total budgeted cost					£11000

Targeted Support

Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
Additional TA hours for delivering interventions:					
Forest School	+4 months Pupils are more ready for learning and have improved attitudes and self-belief	£5000	Regular review of pupil needs, JD liase with class teachers	JD	Termly
Maths Intervention	+5 months Rapid intervention following quality first teaching ensures gaps in learning are rapidly and rigorously identified	£5000	Rigorous analysis of needs. Identification of children in need of one to one and/or small group support to meet expected targets. Termly review of outcomes, linked to target setting and pupil progress	JL	Termly
Lego	+4 months Improved communication and social	£2500	Intervention review	JD	Termly

Reading Intervention	+5 Months Rapid intervention following quality first teaching ensures gaps in learning are rapidly and rigorously identified	£5000	Rigorous analysis of needs. Identification of children in need of one to one and/or small group support to meet expected targets. Termly review of outcomes, linked to target setting and pupil progress		Termly
Total budgeted cost					£17500
Attendance					
Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
EWO	To ensure prompt and supportive action	£400	Monthly reviews and meetings	JT, AC	Monthly
Parent Support/Attendance	Effective and timely support and education for parents who have identified needs	£2500	Monthly reviews and meetings	JT, AC	Monthly
Total budgeted cost					£2900
Other Areas					
Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
Learning mentor 1-1 sessions/group sessions	+ 4 months Learning Mentor works 1-1 and with small groups- pupils are able to use the time for various needs: counselling, therapy, learning support	£13,000	Regular review meetings with JT	JT, AC	Termly
Breakfast Club	Ensure children in receipt of Pupil Premium access morning care. They are ready for school after a healthy breakfast	£6000	Regular review meetings with JT	SK . KL	Termly
After School Club	Ensure children have a structured time to access home learning, healthy snack and social interaction.	£6000	Regular review meetings with JT	SK, KL, SH	Termly

<u>Uniform</u>	Pupils have equal access to resources	£50	Regular review meetings with JT		Yearly
<u>Music Lessons</u>	Pupils have equal access to opportunities	£2500	Regular review meetings with JT		Yearly
<u>Educational Visits</u>	Ensure full attendance of visits Children in receipt of Pupil Premium have full access to a wide range of educational visits and are guaranteed attendance of said trips.	£1500	Regular review meetings with JT		
Total budgeted cost					£29050
					£60450

6. Review of expenditure

Quality First Teaching and Curriculum

Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost

Targeted Support

Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost

Attendance

Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost

Other Areas

Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk