

School Development Plan 2015-16

Our School Development Plan for 2015-16 focuses on three key areas:

1) Improving Achievement

We are moving to a different tracking system for teaching staff to monitor children's progress in line with all academies in the Bath & Wells Multi-Academy Trust. This takes into account the changes to the National Curriculum and to assessing children's progress without using levels. The Department of Education is encouraging schools to move away from measuring attainment and progress using levels.

2) Improving Writing

We are focussing on improving children's writing in all subject areas as writing is so critical to learning. We will be developing writing as part of a joint project with the Tower Learning Community which includes all primary and secondary schools in the local area.

3) Feedback and Marking

This is an area that the school had already been focussing on last year to ensure that feedback to children and marking helps them to understand how they can improve their work.

The overview of our School Development Plan is given below:

School Development Plan 2015-16 Priority Areas

1. Improving Achievement	2. Improving Writing	3. Feedback and Marking
Aim: Ensure pupils' attainment is at least in line with national averages in each cohort and at the end of each key stage pupils' achievement is at least good.	Aim: Improve writing over time so that it is at least good in all classes and results in achievement that is at least in line with national averages in all classes and key stages.	Aim: Improve feedback and marking in all classes over time so that it ensures pupils have a good understanding of how to improve and are fully challenged.
1.1 Undertake training to use and understand our new tracking system	2.1 Provide a wide range of writing opportunities.	3.1 Review marking and feedback guidelines so that they are age appropriate.
1.2 Set high aspirations for what pupils can achieve through ambitious target setting and effective use of assessment information to inform teaching.	2.2 Improve fluency and confidence in writing.	3.2 Provide feedback on children's work that ensures that they have a good understanding of how to improve and how to do this as quickly as possible.
1.3 Track and measure pupils' attainment and progress in relation to new curriculum and assessment without levels	2.3 Improve the quality of writing so that it results in a greater proportion of children reaching age related expectations, term on term throughout the year.	3.3 Ensure vast majority of books show high standards of marking and younger pupils can explain what they need to do to improve their work.
1.4 Plan lessons with an understanding of age related expectations within the new curriculum and the individual child, so that work is set at the right level, all pupils are fully challenged and achieve well.	2.4 Provide opportunities across the curriculum for improving writing and ensure expectations for writing are consistent throughout all subjects.	3.4 Ensure specific marking and feedback provide challenge and an increased % of children will be at age related expectations.