

## Preparing Pupils for Life in Modern Britain

Learning experiences which promote British values of democracy, rule of law, individual liberty, mutual respect, tolerance and respect for all faiths.

Action	Impact
Enterprise scheme to build a Viking ship	Children experience democratic processes to undertake the project. They understood the impact of their actions made on the project. Their teamwork developed mutual respect and tolerance of others in achieving an end result which was for the benefit of others.
Behaviour Policy – sharing and building an understanding through circle time and acts of collective worship	Rules need to be interpreted and understood. Individual liberty cannot be at the expense of others. These are rules we mutually agree to live by within our community
Religious Education curriculum	An understanding and respect of all faiths
Spiritual opportunities within the curriculum	Developing the idea of tolerance and respect for all. A mutual respect for the experiences others share with us and their interpretation of an event.
Developing independence	The children show respect to each other and the adults within the school community and those who visit our community. The children become aware that their individual liberty should not be to the detriment of others.
Supporting charities	Awareness of the needs of others in places beyond our immediate community. Respect for all faiths.
After school clubs	The impact of rules to ensure that the game being learnt and played is fair to all those taking part.
Field building project	Their teamwork developed mutual respect and tolerance of others in achieving an end result which was for the benefit of others, especially when the house was damaged.
Circle time and classroom discussions	Mutual respect for the views of others. Tolerance as views points may differ from their own. Opportunities for participation in decision making, taking on responsibility and democracy
Golden time decisions	Valuing the democratic process and accepting the decision of the majority.

Links with partner schools	Understanding that others live differently; respect for all faiths
Schemes of work for Geography, PSHCE, and other international links	Impact on children's understanding of identity and diversity
SEAL resources	Supports children's understanding of respect and the identities of others
Visits into and out of school supports children's learning of different views, faiths and cultures (e.g. visit to Mosque, arts and music groups, charitable involvement, work on racism and bullying)	Supports children's learning of different views, faiths and cultures (e.g. visit to Mosque, arts and music groups, charitable involvement, work on racism and bullying)
Musical and Arts visits e.g. Drumming workshops, Indian dance	Mutual respect and an understanding of other cultures
International links	An understanding of different religious communities around the world and particularly in our partner schools