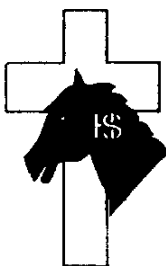


# HORSINGTON CHURCH SCHOOL



## BEHAVIOUR POLICY

### RATIONALE

We are a community of learners and seek to create, within a Christian ethos, a happy, secure and stimulating learning environment in which all members of the school community can grow in self-esteem and develop their full potential.

The development of personal qualities, social skills and the fostering of socially acceptable behaviour are an integral aspect of the school curriculum. We are continually striving to build ever better behaviour.

### AIMS

We aim:

- to ensure consistency of care
- to be fair and be seen to be fair
- to treat all with respect
- to have clear expectations
- to provide planned activities which motivate all to learn academically and socially.

### GOLDEN RULES

Always think about others.  
Speak politely and truthfully.  
Be kind and gentle.  
Go carefully and thoughtfully.

Circle time and other Personal, Social, Health Education & Citizenship activities provide the ideal opportunity to clarify the 'Golden Rules'. These rules are displayed in each classroom and other teaching areas. They are a teaching tool which needs to be constantly reinforced and highlighted.

Class expectations will be decided upon at the beginning of each academic year by a process of sharing, discussing and negotiation.

## **REWARDS**

If a child successfully applies the 'Golden Rules' this should be acknowledged. We believe the ideal incentives are the intrinsic rewards offered by warm relationships, a stimulating curriculum and positive role models. It is important however to have a reward system that recognises all forms of social and academic achievement and effort.

### **Level One**

- a. Non-verbal praise.
- b. Verbal praise.
- c. Display of children's work.
- d. Marking of work to build on success.
- e. Choosing Time.

### **Level Two**

- a. Individual Reward Card using stars, smiley faces or stickers which leads to a silver certificate firstly and then a golden certificate. These are awarded in our Celebration Assembly. Achievement and Behaviour are recognised through the class Book of Merit.  
A certificate will be sent home informing parents of their child's achievement.
- b. 'Golden Time' is a class reward based on a pre-agreed number of class awards which leads to a 'Golden Time'. The class can decide on a reward on reaching their 'Golden Time' target through negotiation with their teacher.

## **STOPPING INAPPROPRIATE BEHAVIOUR**

Children will occasionally forget the school's aims for good behaviour and be thoughtless towards others. To try to prevent this from happening staff will do the following:

- teach children to think of others.
- continually remind children of our 'Golden Rules'.
- notice good behaviour when it occurs.
- ignore misbehaviour, when appropriate.

## **SANCTIONS**

If a child breaks a 'Golden Rule' there will be a sanction. It is important to target the behaviour and not the child. As with rewards there will be different levels.

### **Level One**

- a. Praise nearby children showing appropriate behaviour.
- b. Non-verbal such as shake of the head.
- c. Verbal warning with a clear, concise message.
- d. Moving a child to another seat.
- e. Use of a visual warning card.

### **Level Two**

- a. If inappropriate behaviour continues then a 'time-out' period within class will be implemented. Following the 'time-out' the child will return to their task with an explanation of the appropriate behaviour expected of them.
- b. If the inappropriate behaviour persists then the child will be subject to 'time-out' in another classroom.  
The child will sit away from others, no work will be sent.

If this sanction is ineffective then the child will be sent to the Headteacher.

#### Level Three

- a. A child will be placed on 'report'. This means a child's behaviour is monitored on a session by session basis which may include break times and lunchtimes.
- b. A meeting will be arranged with parents and behaviour targets will be set. These could be monitored on the SEN procedures.
- c.

### **FAST TRACK**

For certain behaviours a child will by-pass Level One and Two. The referrer will do this when one or more of the following has been displayed:

- physical violence
- bullying behaviour (including cyber bullying)
- bad language (directed at an adult)
- damaging school or others' property
- racist comments
- discriminatory comments
- Inappropriate use of computers, mobile phones and the Internet (refer to the E-Safety Policy)

### **EXCLUSION**

This is an extreme step and will only be taken in cases where:

- long term misbehaviour is not responding to the strategies
- the safety and learning of others is being seriously hindered
- an incident of extreme seriousness has occurred and all parties involved need a short period to consider the best course of action.

### **APPLICATION**

This Behaviour Policy is for all our school community and for it to be effective it must be used with confidence and consistency.

### **CONCLUSIONS**

This policy has been written for and by the staff of Horsington Church School as we seek to effectively manage behaviour.

Proposed: December 1998

Adopted: December 1998

Reviewed: April 2002

Reviewed: March 2009

Reviewed: January 2012

Updated: July 2013

Reviewed: May 2015