

The Pupil Premium Grant

The Pupil Premium Grant is funding which comes direct from the Government designed to help 'disadvantaged' children to do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for Free School Meals (FSM) in the past six years, or are in care (LAC), adopted or have had parents in the armed forces within the past 5 years.

"Schools will have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils." DFE Website

Our school serves an area of social housing, where the effects of economic hardship are keenly felt by the community. We must, therefore, provide children with enriching opportunities that families may not have the resources to access in order to widen children's experiences and horizons. Providing this equality of opportunity supports the school in narrowing the attainment gap for disadvantaged families alongside its quality-first class provision. Our Pupil Premium funding, therefore, is spent upon these children in support of this. When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for PP children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all".

Pupil Premium Grant 2016/17

The expenditure planned for 2016/17 is outlined below. A key change we are making to our provision this year is developing a nurture resource. This has been prompted by our significantly higher than national exclusion percentage, in recognition of the provision we need to have in place to support those children that outwardly display behaviours that make them and others unsafe, masking underlying attachment, social and emotional turmoil and insecurities. Our key aim is to deal with the cause of these behaviours instead of the result of them, this is a very big change in our provision and is reflected in all areas of expenditure listed. (For further information please read about our 'Nest'.

Total PP =£237,000

Total number of children on role as PP Sept 2016 = 187 (40%)

Area of spend	Cost	Description	Success criteria	Impact
Teaching staff	£52,000	<ul style="list-style-type: none"> Social and emotional intervention across the school Music groups and instrumental lessons Nurture provision 	<ul style="list-style-type: none"> The nurture provision is set up and operating effectively. (clear start and end measures) Children access support that has lasting impact. Exclusions significantly reduce. 	<ul style="list-style-type: none"> In year 1 PP children performed better than non-PP in reading and writing In year 4 PP children performed better than non-PP children in maths
Support Staff	£80,000	<ul style="list-style-type: none"> Afternoon classroom support in EYFS and KS1 focusing on PP children. Academic and social intervention for PP children Nurture provision 	<ul style="list-style-type: none"> Key children spend an increasing amount of their timetable accessing classroom provision FS and Y1 PP children achieve as well as peers Y2 and KS2 children narrow the gap to peers 	<ul style="list-style-type: none"> Gap is closing in more subjects. For the coming year(2017/2018), t
Pastoral Support worker	£12,000	<ul style="list-style-type: none"> Support provided for families and children who need help with aspects of child care and emotional health and wellbeing. Nurture provision 	<ul style="list-style-type: none"> Children are emotionally ready to access classroom provision Families support and benefit from the work done with their children Families are signposted to additional agencies where appropriate/necessary 	<ul style="list-style-type: none"> Nurture room established and now providing support for a wider group of children. Break and lunch time support. For a specific pupil the time in class has increased Exclusion rate decreased dramatically. Now 0.2% pupils on roll this academic year. Thrive assessments show improvement over the year.(Figures from Sue M) Support staff training – ILI, Social Stories, Phonics – writing and reading assessments show impact of intervention (1-1, handwriting, additional phonics,

				<p>additional writing etc)</p> <ul style="list-style-type: none"> • PFSA support established, and work on anti-bullying ambassadors and friendship groups which will continue into year 6 and onto KS3. • PFSA flyers were handed out during new parent meeting
Extended school support	£2,000	<ul style="list-style-type: none"> • School visits - Support with paying for school trips • Support accessing Greatwood residential • Breakfast club • Identified children access support at Cossington through The Bridge.(NS/LH) 	<ul style="list-style-type: none"> • Fair access to all school learning activities • Key children's attendance improves, including late marks. • Off-site provision to address a greater range of needs implemented and demonstrating progress through assessments 	<ul style="list-style-type: none"> • PP children were offered £60 reduction on camp fee at the outset – more children went on the trip • Pupil accessed Cossington support which had a positive impact showing that specialist provision was needed. Pupil now attending school offering specialised provision
Emotional well-being	£26,000	<ul style="list-style-type: none"> • Play Therapy (3 children) - PP children that need it access play therapy sessions to help come to terms with traumatic experiences and develop emotional resilience. • Development of nurture space • Forest school - PP children benefit from intensive support for social and emotional development leading to stronger self-esteem. 	<ul style="list-style-type: none"> • Self esteem • Children work through their issues and are more able to focus and learn • Exclusions significantly reduce 	<ul style="list-style-type: none"> • Provision for children has had positive impact- accelerated progress in reading, writing and maths • Forest School pupils show improvements in reading, writing and mathematics
Staff training		<ul style="list-style-type: none"> • Thrive trained nurture staff • ELSA trained nurture staff 	<ul style="list-style-type: none"> • Staff trained to deliver nurture support and the impact of this demonstrated in pupils EL progress. 	<ul style="list-style-type: none"> • ELSA intervention shows positive impact in reading, writing and maths • Thrive
Resourcing		<ul style="list-style-type: none"> • Resources to support in class interventions and pastoral interventions. 	<ul style="list-style-type: none"> • Enriched opportunities for children 	<ul style="list-style-type: none"> • Children able to access the curriculum- progress in all areas
Total currently allocated	£172,000			
Remaining budget is yet to be allocated, it is anticipated that the development of the nurture facility will largely account for further expenditure.				