

## The School SEN Policy

At Churchfield we aim to:

1. Meet the needs of the whole child
2. Remove barriers to learning
3. Raise pupil self-esteem
4. Build pupil confidence
5. Develop pupil independence
6. Provide access to a relevant tailored curriculum

The school SEN policy is currently under review and will be revised in discussion with parents/carers, pupils, staff and governors.

## The Local Authority SEN Policy

You can get a copy of the Local Authority SEN policy from the Somerset County Council website: <http://www.somerset.gov.uk>

**SENCO:**  
**Rebecca Skews**  
**at:**  
**Churchfield Church School**  
**Tel:**  
**01278 782743**  
**Email:**

[rebecca.skews@churchfieldbwmat.org](mailto:rebecca.skews@churchfieldbwmat.org)

Our mission at Churchfield is to be a school that has children at the heart of all it does.

We are a Christian community of **PRAISE**.

Perseverance

Respect

Acceptance and friendship

Independence

Selflessness

Empathy and compassion

Everything we do at Churchfield promotes these values and helps us to provide a happy, stable and secure environment for children to play, learn and grow.

# A guide to SPECIAL EDUCATIONAL NEEDS AT

## Churchfield Church School



## Special Educational Needs

Approximately one in five children will have special educational needs (SEN) at some time during their school career. This means they may have difficulty with:

- Reading, writing, mathematics
- Understanding information and others and expressing themselves
- Organising themselves
- Sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to adults

These difficulties cause barriers to the child's learning. The school will assess your child to identify their strengths, needs and the extra help they require. They will be placed on an SEN Support continuum of need as outlined in the provision for vulnerable learners and the implementation of children and families act. As a result they may receive extra help in class from a teaching assistant, small group support, ICT access. Advice from outside specialists e.g. Speech and Language therapist. Or this may mean that your child will be supported by a teaching assistant more regularly for one to one or small group basis

When needs are complex and severe an Education Health Care Plan(EHCP) will be requested and if approved by county will form the basis of the child's provision. EHCP are legal documents and will remain with the child until the age of 25.

## What is offered to your child:

The school offers the following according to your child's special educational needs:

- A curriculum to match needs
- Enhanced access to ICT or specialist equipment
- In-class support from teaching assistants
- Catch-up programmes in literacy and numeracy
- One-to-one or small group work with a teaching assistant or a teacher
- Pupil mentoring
- Test and exam concessions
- Extra help from other services

In our school there is an emotional and social support HUB providing additional specialised advice and support for children with behavioral, emotional and social difficulties. This is run by Sue Marshall our pastoral support worker. We can provide support long and short term for both pupils and parents.

## Outcomes for pupils:

The extra help the school offers will enable the child to:

- Reach their full potential
- Achieve their personal best
- Make progress
- Feel valued and included
- Enjoy school

## Partnership with parents

The school works in partnership with parents to meet the child's needs.

This means:

- We listen to the views of parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress.

## What to do if you have any concerns:

- Speak to the class teacher or SENCo- Rebecca Skews
- Speak to the Head Teacher – Wendy Nelder
- Speak to our pastoral support worker – Sue Marshall