



ST JOHN THE EVANGELIST CHURCH SCHOOL

School Development Priorities 2017-18

The Big Picture



Achievement



- All children will make consistently good progress across a range of subjects.
- Data is used effectively to identify gaps and areas of weakness in core subjects.
- Interventions are quickly identified and addressed.

Reading



- Further encourage a love of reading.
- Develop high quality phonics teaching across the school, with specific focus in Owls and Kites bases.

Maths



- Raise maths attainment in KS2.
- Focus on pupils explaining their thinking and reasoning in maths.
- Begin to develop a mastery approach to maths.

Writing



- Focus on spelling and grammar across the school to improve its development in written work.
- Ensure there is a whole school approach and consistency to joined handwriting.
- Develop more opportunities to write in a wide range of subjects on a regular basis.

Learning



- We will have consistently high expectations of children's outcomes, progress and attitudes to learning.
- Our learning environments will stimulate, promote and encourage high quality learning.
- Marking is of the highest quality and children have lots of opportunities to respond to feedback.

Leadership



- Mr Doswell (new Head teacher) will quickly identify the key areas of development for the school.
- Leaders (including governors) will have a deep and accurate understanding of how effective the school is.
- School leaders will have a clear understanding of their roles and be able to demonstrate an impact on standards.

Early Years



- Use of assessment systems will be developed to challenge children in their learning.
- The outdoor area will be further developed to support all areas of learning.
- Transition from Owls base to Kites base will be developed to ensure children are fully ready to learn when they start in Key Stage 1.

Parents and community



- Further develop parental involvement in children's learning and the school as a whole.
- Develop a sense of community and whole school togetherness through relaunching the house system, re-establishing our vision and values and developing a consistent whole school approach to behaviour (rewards and sanctions).

