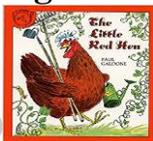


Term 1

The Little Red Hen.



Term 2

Celebrations.



Prime Areas of the Foundation Stage Curriculum

<u>Communication and Language</u>	<u>Physical Development</u>	<u>Personal, Social and Emotional Development</u>
<p>EYFS Curriculum Maintains attention and concentrates; sits quietly during an appropriate activity. Responds to instructions involving a 2-part sequence; responds to ideas expressed by others; follows a story with no pictures /props. Imagines and recreates roles in play; introduces a story line or narrative into play; explores sounds of new words.</p> <p>Possible activities Bring something special from home to talk about in a small group. Discuss photos of summer visit and ‘watch me grow’ photos. Circle and ‘Time to Talk’. ‘Tiny Twitter’.</p>	<p>EYFS Curriculum Experiments with different ways of moving; negotiates space; adjusts speed and changes direction; uses simple tools to change materials; shows a preference for a dominant hand; holds a pencil effectively Eat a healthy range of foodstuff; understand need for a variety of food; understand good practice relating to exercise, eating, sleeping and hygiene.</p> <p>Possible activities ‘Write Dance’ music and movement. Dough Disco. Balance bikes. Outdoor play equipment to develop balancing, climbing, agility and sports skills. Develop fine manipulative skills with lots of fun ‘Finger Gym’ activities: cutting, drawing, painting, doing jigsaws, using play-dough, threading beads, using cutlery, putting pegs into holes Learn about, and taste, some healthy foods.</p>	<p>EYFS Curriculum Building confidence to initiate conversations, ask appropriate questions, express own needs, wants, interests and opinions and describe self in positive terms. Understand how own actions affect other people; aware of boundaries and behavioural expectations.</p> <p>Possible activities Settle into the school day and routines. Create our own rules for the classroom and understand why we need to follow them. Class Full Value Contract. Get to know our new friends. Through play and adult-led activities we will develop positive attitudes to learning, always trying our best. Consider the actions/behaviours of characters in <i>The Little Red Hen</i> story. What would we do? ‘Helping hands’, working together and helping each other.</p>

“Play is the work of the child.” Maria Montessori

Specific Areas of the Foundation Stage Curriculum

<u>Literacy</u>	<u>Maths</u>	<u>Understanding the World</u>	<u>Expressive Art & Design</u>
<p>EYFS Curriculum Continues a rhyming string; orally blends and segments; names the letters of the alphabet; uses vocabulary influenced by books. Gives meaning to marks; write own name; uses clearly identifiable letters to communicate meaning.</p> <p>Possible activities Phonics phases 1 and 2. Daily story time, nursery rhymes and poems. Write own name with correct letter formation and pencil hold. Borrow books from our class library. Learn to perform <i>The Little Red Hen</i>. Share different versions of <i>The Little Red Hen</i> and sequence the story. Compare <i>The Little Red Hen</i> with <i>The Enormous Turnip</i>. Mark-making in all areas.</p>	<p>EYFS Curriculum Counts objects to 10; knows numerals to 10; estimates and checks by counting; use more and fewer when comparing objects; finds the total number in 2 groups by counting; says one more or less up to 10; uses vocabulary of addition and subtraction in practical activities Uses mathematical names for shapes; uses language of position, compares and orders height and weight; orders objects by height and weight; orders and sequences familiar events.</p> <p>Possible activities Introduce Numicon. Daily maths challenges. Exploring & making patterns. Numberlies-number stories. Number rhymes.</p>	<p>EYFS Curriculum Enjoy family customs and routines. Look closely at similarities, differences, patterns and change. Complete a simple computer programme; use ICT hardware.</p> <p>Possible activities Sequence three photographs of self to show growth and differences. Find out about ourselves and our friends. Begin to find our way around the school. Develop our knowledge of the local area through visits and visitors. Birds – owls and chickens. Find out about how Christians pray and how and why they celebrate Harvest Festival and Christmas. Find out about other festivals, e.g. Hindu festival of Diwali, Islamic New Year. Guy Fawkes and Bonfire Night. Make bread, taste/compare bread and/or popcorn varieties. Observe changes/decay. Use iPads, computers and an Interactive Board: 2 Simple software, CBeebies website/app. Develop mouse control. E-safety–introduce Hector the Protector.</p>	<p>EYFS Curriculum Build a repertoire of songs; explore colour mixing; combine media; construct with a purpose Create simple representations of people, places and objects; choose colour for a purpose; introduce narrative to play; act out a narrative in a group.</p> <p>Possible activities Colour mixing with paint. Self-portraits using pastels. Home corner role-play. Mark making with various media. Music with percussion instruments. Making our own instruments. Dance. Cutting, sticking, collage and junk modelling. Practising nursery rhymes and learning simple songs. Diwali flower garlands & divas. Firework pictures. Take part in our Nativity. Christmas crafts.</p>

“(We) learn and relearn with the children...in such a way that the children are not shaped by it but the ones who give shape to it.”

Malaguzzi 1997:86

<p style="text-align: center;"><u>RE</u></p> <p>Understanding Christianity. Participate in times of stillness and reflection, class / whole-school worship.</p>	<p style="text-align: center;"><u>Home/School links and learning</u></p> <p>Bring something special from home to share with a small group. Photos showing growth and development.</p>
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Harvest service.
Remembrance.
Nativity.
Christmas Carols and songs.
Class prayers.
Bible stories.
Welcome to our Church and the school service.

Welcome to the Base meeting.
Tours of Base.
Phonics meeting.
Parent Consultations.
Share the Owl Base Nativity with parents.
Welcome to Church & school – service.
Listening to and reading stories and rhymes together at home.