

**Kites Base Programme of Study 2017 – 18**

	<b>Autumn Home Sweet Home</b>	<b>Spring On The Move</b>	<b>Summer Our Amazing World</b>
<b>Educational Visits</b>	Tyntesfield and St John's Church	Visit Clevedon sea front – field work activities	Visit to farm/flocal allotments – growing plants Tesco – Farm to Fork
<b>RE</b>	Why are some places special? <ul style="list-style-type: none"> <li>• What places are special to me?</li> <li>• Why are they special?</li> <li>• What places are special to a religious community?</li> <li>• What do religious buildings look like?</li> </ul>	How Should We Live Our Lives? <ul style="list-style-type: none"> <li>• How does what I do affect other people?</li> <li>• What rules help me know what to do?</li> <li>• What values are important to me?</li> <li>• How do religious stories show me what to do?</li> </ul>	Why is our world special? <ul style="list-style-type: none"> <li>• How do I feel about the natural world?</li> <li>• What do songs, poems, prayers say about God as Creator?</li> <li>• How do people show they care/don't care about the world?</li> </ul>
<b>Literacy</b>	Class reader – Light House Keeper's Lunch and The Owl Who Was Afraid of the Dark <ul style="list-style-type: none"> <li>• Lists, labels and captions</li> <li>• Traditional and Fairy Stories</li> <li>• Information texts</li> <li>• Recounts – personal and imaginary</li> <li>• Poetry – pattern and rhyme</li> </ul>	Class reader – Mr Gumpy's Motor Car and Snail and the Whale <ul style="list-style-type: none"> <li>• Stories by same author – Julia Donaldson and John Burningham</li> <li>• Instructions</li> <li>• Information texts</li> <li>• Recounts – personal and imaginary</li> </ul>	Class reader – range of non-fiction texts <ul style="list-style-type: none"> <li>• Explanations</li> <li>• Non-chronological reports</li> <li>• Information texts</li> <li>• Poetry – Pattern and rhyme</li> </ul>
<b>Numeracy</b>	Place Value, Addition and Subtraction Multiplication and Division (Y2), Geometry- Shape	Multiplication, Division and Fractions, Graphs, Place Value, Time, Money, Length and Height	Four Operations, Place Value Weight and Volume (Y1) Capacity, volume, mass and temperature Y2 3D shape (Y2)
<b>Science</b>	Living things <ul style="list-style-type: none"> <li>• Animals and their habitats</li> <li>• Simple food chains</li> <li>• Life Education Bus</li> </ul>	Animals including humans <ul style="list-style-type: none"> <li>• Basic needs of animals</li> <li>• Food groups</li> <li>• Animals and their offspring</li> </ul>	Plants <ul style="list-style-type: none"> <li>• What plants need to grow</li> <li>• Name and describe parts of a plant, including trees</li> <li>• Deciduous and evergreen</li> <li>• Farming and food</li> </ul>
<b>Computing</b>	e-safety Programming	e-safety Word processing	e-safety Programming
<b>DT</b>	Construction and textile materials	Design and use moving mechanisms eg levers, sliders	Food around the world
<b>Art and Design</b>	Using design techniques eg pattern, line, shape	Sculpture. Focus artist - Matisse	Observational drawings
<b>Geography</b>		<ul style="list-style-type: none"> <li>• Use world atlases, maps and globes to locate UK cities, countries and seas on maps.</li> <li>• Identify and describe human and physical features in local area</li> <li>• Study of non-European country</li> <li>• Simple fieldwork skills</li> </ul>	
<b>History</b>	Visit Tyntesfield <ul style="list-style-type: none"> <li>• develop an awareness of the past</li> <li>• identify differences and similarities between ways of life in different periods</li> </ul> Study Great Fire of London to know and understand key features of events beyond living memory that are nationally significant		
<b>PE</b>	Games Multi-skills – sending and receiving Dance – simple movement patterns	Dance – simple movement patterns Gym –travelling and balance SAQ – speed, agility, quickness	Team games Games/Multi-skills Athletics – running, jumping, agility
<b>Music</b>	Exploring Pitch Nativity Songs	Exploring rhythm, pitch and pulse	Singing Festival Listening and Appraising
<b>PSHE</b>	New Beginnings Getting on and Falling Out	Going for Goals Good to be me	Relationships Changes