



School Development Plan 2017-18



English



- To increase the percentage of pupils achieving 'Age Related Expectations' in Writing by the end of KS2 to be at or above the National percentage through further developing consistency in expectations in writing across the school.
- To ensure all pupils develop a joined, fluent style of handwriting by the end of KS2.

Maths



- To increase the percentage of pupils achieving the 'Greater Depth' standard in Maths by the end of KS2 to at or above National percentage's.
- To ensure all pupils, at all levels, are immersed in all aspects of Maths learning: fluency, problem solving and reasoning.
- To continue to develop pupils' rapid recall and understanding of number facts, including Times Tables to 12X12.

Attainment



- To ensure the percentage of pupils achieving 'Age Related Expectations' and 'Greater Depth' in Reading, Writing and Maths is in line with, or better than those nationally.
- To ensure the percentage of 'Key Group' Pupils achieving Age Related Expectations', 'Greater Depth' and/or accelerated progress from their starting point in Reading, Writing and Maths.

RE & Collective Worship



- To continue to implement and embed the new RE curriculum.
- To continue to develop staff and children to lead worship.

EYFS



- To develop the outside learning environment.
- To implement a smooth transition from reception to Year 1.

Special Educational Needs & Development



- To raise the school community awareness of Dyslexia.
- To achieve 'Dyslexia Friendly School Status' Award.

Mindfulness



- To train staff in carrying out 'Peer Massage' using our two trained staff members.
- To introduce Peer Massage sessions to all classes.

Quality of Teaching and Learning



- To increase the percentage of lessons taught to be typically 'Outstanding' to 50% of all lessons.

School Council



- To develop the 'Golden Mindset visual display in the School Hall.
- To attend diocese 'fair trade' conference and explore ways in which St Andrew's can support 'fair trade'.

