



## Autumn Term – Year 5 (Brue) and Year 6 (Exe) – Year A

### **History – World War II focus – Possible areas to explore**

What was WWII? When, why and where did it take Place? What was the Blitz? What was evacuation? What was rationing? How did the media portray the war? What the role of women? Who was Anne Frank? When and why did the war come to an end? What impact did WWII have on Britain after it had ended?

**WOW Starter** – WWII role play actor visit and Somerset museum WWII workshop

**WOW Conclusion** – WWII themed past pupils' tea party

**Music links** – Somerset Music led sessions – Year 6 – drumming, Year 5 – vocals – WWII themed songs. Year 5+6 composition and vocals – WWII themed songs included.

## What was life like during World War II?

**Science Links** – Micro- organisms -linked to DT – Cooking and Nutrition – Bread making, **Keeping Healthy** – diet and exercise – comparisons and link with Rationing in WWII. **Stand alone Science – Keeping Healthy** – impact of diet, exercise, drugs and lifestyle and human circulatory system and the function of the heart, blood vessels and blood.



### **Stand alone units –**

**PE**- Taunton Vale – Hockey and Netball

**RE** – What's it like to be a Hindu? (Yr 6) How Do People Express Their Beliefs and Experiences? (Yr 5)

**PSHE – SEAL** – 1) New Beginnings 2) Getting on and falling out

**Possible Literacy links** – Recounts – What was it like during the blitz? Diary/letter writing – My experience as an evacuee. Journalistic writing – In the news – The outbreak of war. Biographies and autobiographies – Anne Frank.

**Stand alone literacy** – Year 6 – Science Fiction Stories, Poetry – The power of imagery. Year 5 – instruction writing, older literature and classical poetry

**Design and Technology links – Shelters** – linked to WWII - **research, design and make** a shelter that is waterproof, windproof and bomb proof – using **technical knowledge** and **evaluate** - Are the shelters fit for purpose? **Cooking and Nutrition** – taste and **evaluate** a range of breads, **design and make** own breads (Science link – micro-organisms – effects of yeast).



**Maths** – Number and Place value, using all four operations +, -, x and ÷, Fractions, Decimals and Percentages, Measures, Statistics (handling data) and Geometry (properties of shape and position and direction)