

ST. ANDREWS Church school
YEAR AT A GLANCE PLANS

Date:2017-18 Year Group: Reception Class: Tone Teacher: Jane Exell

	1 st Half Term		2 nd Half Term
	Main Theme	Knights and Castles	Celebrations
AUTUMN 2017 Baseline	<i>PSE /RE Development</i>	New Beginnings - SEAL Building relationships Understanding boundaries Adapting to change in routine Welcome service Visit the church Harvest Family customs /traditions and routines	Getting on and Falling out/Say no to bullying - SEAL Building confidence Understanding boundaries Adapting to change in routine Who are we ?-RE Children in need St Andrews Day service Nativity Family customs /traditions and routines
	<i>Physical Development</i>	Outside equipment Multiskills/Circle games	Dance SASP Birthdays Multiskills
	<i>Communication and language</i>	Role play narrative Listening skills in small groups Responding to instruction Extending vocabulary uses in play	Role play narrative Listening skills Responding to a 2 part instruction Extending vocabulary uses in play
	<i>Literacy</i>	Rhyming string Mark making Name writing TFW 1,2 Buckle my shoe TFW The little Red hen TFW Instructions to make bread Fairy tales sequencing Guided reading, extending vocabulary Phonics -Initial sounds	Rhyming string Mark making Name writing TFW The blue balloon TFW Information text Story sacks-retelling sequencing (My timeline) Writing a simple sentence Guided reading, extending vocabulary Key words
	<i>Mathematics</i>	Counting/measuring/sorting/position/ writing	Counting/position/Calculating
	<i>Understanding the world (Role play)</i>	Role play castle Materials(armour/shields) Kings and queens in the past/clothes Feast/banquet ICT- 2 paint a picture Interactive white board	Role play,, 'Birthday party'/Christmas My timeline Light/dark electricity ICT- Toast/hot chocolate/Popcorn Beebots Remote control cars
	<i>Expressive arts and design</i>	Self-portraits different as a king/queen Looking at famous paintings Painting and drawing Musical express The 3 Bears,Jack in the box,Mousie Brown	Resist printing(wrapping paper) Music express- Popcorn,Winter, storm Celebration songs Christmas songs

SPRING 2018	1 st Half Term		2 nd Half Term
	Main Theme	Where in the world (local)	Where in the world
	<i>PSE/RE Development</i>	Going for goals - SEAL Wants/needs/opinions Thinking of others feelings Incarnation -RE St Valentine Shrove Tues/Lent	Good to be me - SEAL Describing self in positive terms Working as part of a team/partner Understanding others Mothering Sunday Easter Family customs /traditions and routines
	<i>Physical Development</i>	Gymnastics Exercise	Gymnastics Exercise Healthy eating ,fruit salad
	<i>Communication and language</i>	Show and tell something interesting/visit (Questions and answers in small groups) Listening skills and recall Listening to others ideas and responding Storyline/narrative in play	Following verbal instructions Listening skills and recall Show and tell something interesting/visit Listening to others ideas and responding Storyline/narrative in play
	<i>Literacy</i>	TFW Rosie's Walk TFW Recount of a local trip Interactive display, captions/labels Postcards and holiday photos Phonics groups	TFW Whole school focus fairy tale TFW Handa's surprise Information books Card writing Poetry
	<i>Mathematics</i>	Where am I? Following a route 3D model of house Counting/position/Shape/calculating /writing	Shape/calculating/writing/number/measure/sorting
	<i>Understanding the world</i>	Maps and routes Local shops Train station (role play) Visit to the Rec Making observations of their world Similarities/differences in their environment ICT- Simple city	Airport (Role play) Travel Weather Similarities/differences around the world ICT- Chrome books information
	<i>Expressive arts and design</i>	Printing Musical express Working world,supermarket,bicycle counting Sewing seasons	Bead making Colour mixing Musical express-Spider tricks, Stomp music. African drums Sewing seasons

SUMMER 2018	1 st Half Term		2 nd Half Term
	Main Theme	Plants	Animals/Forest school
	<i>PSE/RE Development</i>	Relationships - SEAL Dealing with conflict Having own ideas and choosing resources Understanding rules and their place in the community. Why are some stories special ?-RE	Changes - SEAL Sensitivity towards others, positive relationships Adjusting behaviour to circumstance
	<i>Physical Development</i>	Ball skills and team games Healthy Eating, food preparation and handling tools Healthy eating, vegetables	Multi-skills Outdoor activities Dance SASP Hungry Caterpillar
	<i>Communication and language</i>	Show and tell, something you have made. Story sack Two-channelled attention Nonsense rhymes and humour Linking statements and sticking to a theme Using talk to organise and clarify thinking(thinking skills)	Show and tell, something you have made. Following a story without pictures or props Linking statements and sticking to a theme Using talk to organise and clarify thinking(thinking skills)
	<i>Literacy</i>	Writing focus TFW Bean diary TFW The Enormous turnip Interactive display, captions and labels Oliver's Vegetables Anticipation of key events Story writing beginning/middle/end	Writing focus TFW The very Hungry Caterpillar (Forest school link) TFW Information about minibeasts
	<i>Mathematics</i>	Counting /Shape2 and3D tessellation/weight/ calculating Halving/doubling/counting on/back	Position/Shape/calculating/sharing/ doubling/datahandling/problem solving/counting on/back
	<i>Understanding the world (Role play)</i>	(Role play)Garden centre/restaurant Growing plants Cooking from plants Making observations ICT- Walkie talkies/recording Understanding growth/decay and changes Allotment visit/garden centre	(Role play) vet Pets Large animals Making observations Forest school Making observations and care of the natural world ICT-Photographs
	<i>Expressive arts and design</i>	Colour mixing Observational drawing Chalk /pastels Musical -Food,growing Junk model partners Archibaldo	collage Clay Musical express - Caterpillar/Noah Masks