

Primary PE and Sports Premium Action Plan 2017/2018

The PE and Sports Premium

The sports premium is government funding that assists with high quality PE and sport in school. Sports premium funding is based on the number of pupils in years 1-6 and schools with 16 or fewer eligible pupils receive £1000 per pupil. Those with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. More information is available on grant conditions here.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

PE and Sports Funding at St. Andrew's Church School

The funding must be used to develop additional and sustainable improvements to the quality of the sporting and physical education offer. Below is our action plan for 2017-18. Our grant amount this financial year is £18010.

This consists of £16000 + £2010

The Gold Award

The School Games Mark is a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Schools in England are able to assess themselves across bronze, silver and gold levels of the Mark.

Following 1 silver award in 2014/15, we are pleased to announce that we have been awarded the School Games GOLD Mark for the last two years (2015/2016 and 2016/2017).

This award reflects many things to do with our PE provision in school, including:

- The quantity of high-quality PE lessons our children receive each week;
- The number of children participating in extra-curricular sporting activity each week;
- The support we provide for our talented young sports people, less active children;
- The number of competitive events and 'have a go' events we take part in each year;
- Local Club links;
- How many pupils are involved in leadership activities.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Kitemark Gold award P.E. (2 years' running) • Increased participation • 57% of KS2 children active in extra-curricular sports and activities of which some include sports such as boccia, fitness, football and netball. • Gifted and talented children get a chance to develop and improve on Gifted and Talented days • Leadership Academy for 5 young leaders in Year 6, who are currently setting up a Change 4 Life club for their peers • Minimum of 2 hours per week of quality P.E. teaching for all pupils • Outstanding sports performances across a range of competitive sports • Positive links with external partnerships and local clubs 	<ul style="list-style-type: none"> • Increase percentage of children leaving in year 6 who can: <ul style="list-style-type: none"> - swim competently, confidently and proficiently over a distance of at least 25 metres; - perform safe self-rescue in different water-based situations; - and use a range of strokes effectively. • Improve current teachers' proficiency in the delivery of P.E. to all pupils • Increase the amount of time each week that children are engaged in being physically active • Promote the #Active30 Campaign ensuring children are also being physically active at home

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% TBC summer term 2018 during year 6 swimming lessons
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% TBC summer term 2018 during year 6 swimming lessons
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% TBC summer term 2018 during year 6 swimming lessons
Schoolscanchoosetouse the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- year 6 swimming lessons during summer term 2018 to bring up to standard

Academic Year: 2017/18	Total fund allocated: £18010	Date Updated: Feb 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3194	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs Increase pupils' participation in the School Games Introduce new sports or activities and encourage more pupils to take up sport (Ofsted 2017) 	Invest in Absolute Coaching – electronic registers	£325	Identifies those who are less active, in order to target and engage them in physical activity As a result, more children are engaged in physical activity	Ongoing register for all clubs to show participation Continue to review those less active and target those children
	Fitter future 10 minute workouts – online program used throughout the school Train staff on use Implement for regular use in school and for homework Parent letter sent out for guidance and purpose Morning routine before school starts for children and parents/carers	£499 per year fitter future fee + teddy £10	All classes engaging in differentiated physical activity Record online of involvement in school and individually at home	Classes competing to win mascot each week in assembly, due to most minutes of physical activity completed Encouraging participation from parents/carers and children
	GoNoodle free online program with dance videos Access for all classes	£0	More children engaged in physical activity	Children encouraged to use the program at home Website details on school newsletter
	Lunchtime disco + golden mile + change 4 life club Golden mile representative to visit school and complete baseline assessments Club to start in the summer term Lunchtime disco to start in the summer term, led by year 6 leaders Download Now Music app for use on ipad Change 4 life club run by year 6s at Easter	Golden mile £200 Now Music download £5 per month x 12 months = £60	More children engaged in physical activity Increased self esteem which may mean children are more physically active by joining a school club Children will be motivated to beat their personal best	Adult and y6s given time to upload data of distance covered for the golden mile. Certificates presented in celebration assembly for those completing change 4 life club Refresh music on offer in lunchtime disco
	Pupil and parent questionnaires	£100	Questionnaire This will reflect pupils' voice	Identify possible new extra-curricular clubs
	Healthy living week. Children can sample different healthy foods/drinks, inviting external companies to demonstrate/promote and children 'have a go'.	£2000	Children have an understanding of healthy lifestyle as well as links with community activities on offer	Promoting clubs and creating links in the community

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £0	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase online presence of our PE and sporting provision towards encouraging more pupils to be active and therefore healthier Engender an ethos across the whole school of aspiration and dedication towards sporting success which builds resilience and empowers pupils in the classroom to perform better academically 	Utilise the school's website and sports board to further raise the profile of PE and sport	£0	The increased profile of sport and P.E. has created greater interest from pupils and eagerness to represent the school	The school's website and sports board are firmly embedded and will continue
	Continue to celebrate PE and sporting successes at whole school events, such as celebration assembly		The increased profile of sport and P.E. has created greater interest from pupils and eagerness to represent the school	Continue to celebrate sporting successes as a whole school
	Use the Growth Mindset resources and philosophy to help raise the profile of PE and sport across the school		improved determination and willingness to get involved from pupils	Growth Mindset is firmly embedded in the school's ethos
	School games values used to celebrate successes across the school		School games values have been embraced and used to share successes across the whole school	Create a Sports/P.E. Twitter account Encourage all classes to share P.E. and sports successes

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2200	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide existing staff with training or resources to help them teach PE and sport more effectively Make improvements now that will benefit pupils joining the school in future years Introduce new sports or activities and encourage more pupils to take up sport Improve pedagogical knowledge of all staff around PE and sport towards 	Staff meeting on management of PE shed and use of PE resources in the everyday classroom to meet requirement of 30 mins daily. Toni Smyth (SASP) to input. All teaching staff to attend staff meeting PE staff and y6 monitors to work with Toni to manage PE shed	£150 for 3 hour session	Resources more accessible to staff Staff more competent at using resources effectively to add physically active elements to everyday lessons	Staff meeting the following academic year to refresh staff on resource use Y6 monitors to maintain pe shed Cheryl, Holly and Steve to audit resources and replenish stock where needed
	Update: KS1 resources replenished	£1000		

<p>increasing the number of active pupils, who are healthier, have better attendance levels and more stamina in lessons</p> <ul style="list-style-type: none"> Staff who are more highly trained in P.E. and sports teaching will inspire children to develop their ability to persevere and be more resilient across all subjects and areas of school life 	Supply cover for PE coordinator	£600 (3 x external courses + 3 co-ordinator days)	Survey and report that PE lessons are engaging and promoting enjoyment of physical activity	Give feedback on lessons and next steps for working with staff
	Lunchtime staff training for lunchtime activities	£450	Staff more competent in assisting leaders with activities for all children at lunchtimes	SASP to monitor per term
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 38 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6760	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> By providing a greater range of sports and activities, pupils will have more opportunities to be active and fitter, therefore ensuring they are healthier, have better attendance levels and more stamina in lessons Pupils who have access to a greater range of opportunities around sports and physical activities, will be more likely to maintain an active lifestyle into adulthood 	Cheryl, Steve and Holly to run lunchtime and after school clubs for all ages and abilities	£0	Children participating in a variety of sports clubs	Y6 young leaders review clubs on offer and suggest improvements for next year.
	Steve Green supporting targeted group of children to forest school to encourage being physically active and develop social skills Classes attending forest school half termly	£750	More children engaged in physical activity	Continue to identify vulnerable children
	Gifted and Talented sports event	£100	Those exceeding are challenged further	
	Pupil leadership event	£100	Children trained to lead and run activities to bring into school, for example to run Change 4 Life club	
	Sailing activity for all year 6 pupils on Charterhouse residential	£310	Children gain confidence and experience of trying a different activity	
	Increase percentage of children leaving in year 6 who can swim 25m	£500	Increase competence and confidence in water safety	Identify children throughout swim sessions
	Development of playground to include sports surface, signage and surface markings	£5000	Increase the variety of activities on offer for inclusion. Children gain confidence and experience of trying a different activities	School Council and sports leaders to lead and assist

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils learn the importance of taking part in competitive activities and sports, and are able to manage their feelings around winning and losing Pupils understand the importance of fair play, respecting others (including officials), and sportsmanlike behaviour that they then replicate in the classroom and society 	Kitemark School Games day arranged for Summer term – intra sport competition Cheryl and Holly to plan range of activities for children to complete in houses Young leaders to run competition Book TV sports centre facilities	Supply day £100	Photos of the school games day Children trying new activities with children of their own age group from other schools.	Build on activities from last school games day Explore arranging school games day twice a year
	Year 5 and 6 to use Taunton Vale facilities for PE lessons to engage in competitive sport	Taunton Vale £2000	Children actively participating in physical activity	Continue to use facilities and build on use for intra school games mornings
	All year groups take part in SASP Level 1 and 2 festivals	SASP membership £1920 + travel costs to SASP events £930		Continue to buy into festivals and tournaments
	Participation in a range of 'Can do' tournaments	£100	Children actively taking part in activities who are targeted children for participation	Identify targeted children

96% £17204